

<b>Course Code:</b> 22UHS002M	<b>National Service Scheme</b> (COMMON TO ALL BRANCHES)	<b>Credit</b> : 00
<b>Hours/Week</b> : 0:0:2		<b>CIE Marks</b> : 25
<b>Total Hours/Weeks:</b> 26		<b>SEE Marks</b> : 00

<b>SemVI</b>
<b>National Service Scheme (NSS)–Contents</b>
<p><b>1.Organic Farming and Indian Agriculture (Past, Present, and Future): Connectivity for Marketing</b></p> <p>2.Waste Management – Role of Public, Private, and Government Organizations; The 5Rs</p> <p>3.Establishing an Information-Imparting Club for Women: Contributions to Social and Economic Issues</p> <p>4.Water Conservation Techniques – Role of Different Stakeholders and Implementation</p> <p>5.Preparing an Actionable Business Proposal for Enhancing Village Income and Its Implementation Approach</p> <p>6.Helping Local Schools Achieve Better Results and Improve Enrollment in Higher/Technical Education</p> <p><b>7.Developing a Sustainable Water Management System for Rural Areas – Implementation Approaches</b></p> <p><b>8.Contribution to Any National-Level Initiative of the Government of India</b> (e.g., Digital India, Skill India, Swachh Bharat, Atmanirbhar Bharat, Make in India, MUDRA Scheme, Skill Development Programs, etc.)</p>

<b>Sem</b>	<b>Topics/Activities to be Covered</b>	<b>Marks</b>
<b>6<sup>th</sup>Sem</b>	<p>1.Plantation and adoption of plants. Know your plants.</p> <p>2.Organize Nation all integration and social harmony events/workshops/seminars.(Minimum02programs).</p> <p>3.Govt.school Rejuvenation and helping them to achieve good infrastructure.</p>	<b>100</b>

**Pedagogy–Guidelines, it may differ depending on local resources available for the study as well as environment and climatic differences, location and time of execution.**

<b>SIN o</b>	<b>Topic</b>	<b>Groupsize</b>	<b>Location</b>	<b>Activit yexecut ion</b>	<b>Reporting</b>	<b>Evaluation OftheTopic</b>
1.	Organic farming, Indian Agriculture (Past, Present and Future)Connectivity for marketing.	May be individual or team	Farmers land/Villages/roadside /community area/ College campus etc.....	Site selection/proper consultation/Continuous monitoring/Information board	Report should be submitted by the individual to the concerned evaluation authority.	Evaluation as per the rubrics Of scheme and syllabus by NSS officer
2.	Waste management– Public, Private and Govt organization,5 R's.	May be individual or team	Villages/CityAreas/Grama panchayat/public associations/Government Schemes officers/ campus etc.....	Site selection/proper consultation/Continuous monitoring/Information board	Report should be submitted by the individual to the concerned evaluation authority.	Evaluation as per the rubrics Of scheme and syllabus by NSS officer
3.	Setting of the information imparting club for women leading to contribution in social And economic issues.	May be individual or team	Women empowerment groups/ Consulting NGOs & Govt Teams /College campus etc.....	Group selection/proper consultation/Continuous monitoring/Information board		Evaluation as per the rubrics Of scheme and syllabus by NSS officer
4.	Water conservation techniques – Role of different take holders– Implementation.	May be individual or team	Villages/CityAreas/Grama panchayat/public associations/Government Schemes officers/ campus etc.....	Group selection/proper consultation/Continuous monitoring/Information board	Report should be submitted by individual to the concerned evaluation authority	Evaluation as per the rubrics Of scheme and syllabus by NSS officer
5.	Preparing an action able business proposal for enhancing the village income and approach for implementation.	May be individual or team	Villages/CityAreas/Grama panchayat/public associations/Government Schemes officers/ campus etc.....	Group selection/proper consultation/Continuous monitoring/Information board	Report should be submitted by individual to the concerned evaluation authority	Evaluation as per the rubrics Of scheme and syllabus by NSS officer
6.	Helping local schools to achieve good results and enhance their enrolment in Higher/ technical/vocational education.	May be individual or team	Local government /private/ aided schools/Government Schemes officers/ etc.....	School selection/proper consultation/Continuous monitoring/Information board	Report should be submitted by individual to the concerned evaluation authority	Evaluation as per the rubrics Of scheme and syllabus by NSS officer

7.	Developing Sustainable Water management system for rural areas and implementation approaches.	May be individual or team	Villages/City Areas/Grama panchayat/public associations/Government Schemes officers/campus etc	Site selection/proper consultation/Continuous monitoring/Information board	Report should be submitted by individual to the concerned evaluation authority	Evaluation as per the rubrics Of scheme and syllabus by NSS officer
8.	Contribution to any national level initiative of Government of India. For eg. Digital India, Skill India, Swachh Bharat, Atma nirbhar Bharath, Make in India, Mudra scheme, Skill development programs etc.	May be individual or team	Villages/City Areas/Grama panchayat/public associations/Government Schemes officers/campus etc	Group selection/proper consultation/Continuous monitoring /Information board	Report should be submitted by individual to the concerned evaluation authority	Evaluation as per the rubrics Of scheme and syllabus by NSS officer
9.	Spreading public awareness under rural out reach programs.(minimum 5 programs).//////Social connect and responsibilities.	May be individual or team	Villages/City Areas/Grama panchayat/public associations/Government Schemes officers/campus etc.....	Group selection/proper consultation/Continuous monitoring /Information board	Report should be submitted by individual to the concerned evaluation authority	Evaluation as per the rubrics Of scheme and syllabus by NSS officer
10.	Plantation and adoption of plants. Know your plants.	May be individual or team activity	Villages/City Areas/Grama panchayat/public associations/Government Schemes officers/campus etc.....	Place selection/proper consultation/Continuous monitoring /Information board	Report should be submitted by individual to the concerned evaluation authority	Evaluation as per the rubrics Of scheme and syllabus by NSS officer

11.	Organize National integration and social harmony events /workshops /seminars.(Minimum 02 programs).	May be individual or team	Villages/City Areas/Grama panchayat/public associations/Government Schemes of ficers/ campus etc.....	Place selection/proper consultation/Continuous monitoring /Information board	Report should be submitted by the individual to the concerned evaluation authority	Evaluation as per the rubrics Of scheme and syllabus by NSS officer
12.	Govt. school Rejuvenation and helping them to achieve good infrastructure.	May be individual or team	Villages/City Areas/Grama panchayat/public associations/Government Schemes officers/ campus etc.....	Place selection/proper consultation/Continuous monitoring /Information board	Report should be submitted by individual to the concerned evaluation authority	Evaluation as per the rubrics Of scheme and syllabus by NSS officer

**Plan of Action (Execution of Activities For Each Semester)**

Sl.No	Practice Session Description
1	Lecture session by NSS Officer
2	Students Presentation on Topics
3	Presentation- 1,Selectionoftopic,PHASE-1
4	Commencement of activity and its progress-PHASE- 2
5	Execution of Activity
6	Execution of Activity
7	Execution of Activity
8	Execution of Activity
9	Execution of Activity
10	Case study based Assessment, Individual performance
11	Sector wise study and its consolidation
12	Video based seminar for 10minutes by each student At the end of semester with Report.
<ul style="list-style-type: none"> <li>• In every semester from 3<sup>rd</sup> semester to 6<sup>th</sup> semester, each student should carry out activities according to the scheme and syllabus.</li> <li>• At the end of every semester, student performance has to be evaluated by the NSS Officer for the assigned activity progress and its completion.</li> <li>• Finally, in the 6<sup>th</sup> semester, a consolidated report of all activities from 3<sup>rd</sup> to 6<sup>th</sup> semester, compiled as per the instructions,</li> </ul>	

Course Outcomes: After completing the course, the students will be able to

<b>CO1:</b>	Recognize and understand their roles and responsibilities towards society for its betterment.
<b>CO2:</b>	Analyze environmental and societal issues and design effective and sustainable solutions
<b>CO3:</b>	Assess existing systems critically and propose practical, innovative solutions to promote sustainable development
<b>CO4:</b>	Plan and implement government-led or self-initiated projects efficiently for community and societal welfare
<b>CO5:</b>	Develop the ability to respond to emergencies and natural disasters, while fostering national integration, social harmony, and unity.

**Course competency:**

Ability to act as a responsible citizen by critically analyzing societal and environmental issues, designing sustainable solutions, and actively participating in initiatives that promote community welfare, disaster preparedness, and national integration.”

Assessment Details for CIE

<b>Weightage</b>	<b>CIE– 100%</b>	
Presentation -1 Selection of topic,PHASE-1	15Marks	<ul style="list-style-type: none"> <li>● Implementation strategies of the project (NSS work).</li> <li>● The final report should be signed by the NSS Officer, the HoD, and the Principal.</li> <li>● At last, the report should be evaluated by the NSS Officer of the institute.</li> <li>● Finally, the consolidated marks sheet should be sent to the University and also made available during the LIC visit.</li> </ul>
Commencement of activity and its progress – PHASE-2	15Marks	
Case study–based assessment Individual performance	15Marks	
Sector-wise study and its consolidation	15Marks	
Video-based seminar for 10 minutes by each student at the end of the semester with report.	40Marks	
Total marks for the course in each semester	<b>100Marks</b>	

**“The 100 marks CIE entry will be entered in the CIE marks portal at the end of each semester (3<sup>rd</sup> to 6<sup>th</sup> semester). The report and assessment copies should be maintained semester-wise and made available in the department.”**

"Students should present the progress of the activities as per the schedule in the prescribed practical session in the field. There should be positive progress in the vertical order for the benefit of society in general.

## Reference Books

1. NSS Cell, VTU Belagavi. (n.d.). *NSS course manual* (Edition unknown). Published by NSS Cell, VTU Belagavi.
2. Government of Karnataka, NSS Cell. (n.d.). *Activity reports and manual*. Government of Karnataka.
3. Government of India, NSS Cell. (n.d.). *Activity reports and manual*. Government of India.

## CO-PO Mapping

Course Outcomes	Programme Outcomes (POs)											Program Specific Outcomes (PSOs)		
	1	2	3	4	5	6	7	8	9	10	11	1	2	3
<b>CO1</b>	-	-	1	-	-	1	2	1	1	1	2	-	-	-
<b>CO2</b>	-	-	1	-	-	1	2	1	1	1	2	-	-	-
<b>CO3</b>	-	-	1	-	-	1	2	1	1	1	2	-	-	-
<b>CO4</b>	-	-	1	-	-	1	2	1	1	1	2	-	-	-
<b>CO5</b>	-	-	1	-	-	1	2	1	1	1	2	-	-	-